## **Dimensions of Student Achievement**

| Dimensions of<br>Achievement  | Students  |
|---|---|
| Mastery of<br>Knowledge<br>and Skills<br>(Standards and<br>Assessments) | <ul> <li>Demonstrate proficiency and deeper understanding: show mastery in a body of knowledge and skills within each discipline</li> <li>Apply their learning: transfer knowledge and skills to novel, meaningful tasks</li> <li>Think critically: analyze, evaluate, and synthesize complex ideas and consider multiple perspectives</li> <li>Communicate clearly: write, speak, and present ideas effectively in a variety of media within and across disciplines</li> </ul> |
| Character<br>(Performance<br>and Relational)                            | <ul> <li>Work to become effective learners: develop the mindsets and skills for success in college, career, and life (e.g., initiative, responsibility, perseverance, collaboration)</li> <li>Work to become ethical people: treat others well and stand up for what is right (e.g., empathy, integrity, respect, compassion)</li> <li>Contribute to a better world: put their learning to use to improve communities (e.g., citizenship, service)</li> </ul>                   |
| High-Quality<br>Student Work  | <ul> <li>Create complex work: demonstrate higher-order thinking, multiple perspectives and transfer of understanding</li> <li>Demonstrate craftsmanship: create work that is accurate and beautiful in conception and execution</li> <li>Create authentic work: demonstrate original thinking and voice, connect to real-world issues and forms, and when possible, create work that is meaningful to the community beyond the school</li> </ul>                                |